Donacloney Primary School: Primary 5
Home Learning: Monday, 22nd February, 2021- Friday, 26th February, 2021

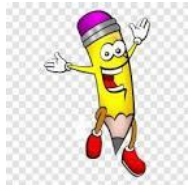
	Monday, 22nd February 22.02.21	Tuesday, 23rd January 23.02.21	Wednesday, 24th January 24.02.21	Thursday, 25th January 25.02.21	Friday, 26th January 26.02.21
Session 1	**Mental Maths:** Complete 'A' from Unit 8 of Mental Maths Booklet. **Numeracy:** Task 1: Watch 'UK Coins Explained for Kids- Maths Money Learning Video' on School Website to revise all of the different coins that we use in our country. Explain how this is the currency we use in Northern Ireland and how we use sterling pounds and pence. You could explain another example of currency, such as the United	**Mental Maths:** Complete 'B' from Unit 8 of Mental Maths Booklet. **Numeracy:** Task 1: Watch the Youtube video (link on Class Page of website): 'KS1 Maths: Recognising and Counting UK Coins'. Around this time of year, we usually visit Tayto Castle. As we can't do that at the moment, we're going to do some Tayto shopping instead. Task 2: Use the 'Tayto Souvenir List'	**Mental Maths:** Complete 'C' from Unit 8 of Mental Maths Booklet. **Numeracy:** Task 1: Watch up to 5 mins 45 seconds on 'Money' video on Class Page of website to revise coin values, note values and as we start to think about using our coins to solve problems with them. Task 2: Complete 'Shopping at School' activity.	**Mental Maths:** Complete 'D' from Unit 8 of Mental Maths Booklet. **Numeracy:** Capacity Task 1: Read 'Measuring Capacity'A4 poster to explain some capacity facts. Task 2: 'Capacity Facts' Worksheet: Try to learn the Capacity Facts listed at the top of the page. Capacity Challenge For this activity, the children will need to look around the house to find containers that hold different amounts of liquids.	**Mental Maths:** Complete 'E' from Unit 8 of Mental Maths Booklet. **Assessment:** Friday test **Numeracy/ World around Us:** Task 1: Watch 'Use of Water' Powerpoint on Class Page of School Website to examine the different ways we use water. Task 2: 'Water Sources in Our Homes' activity. Task 3: Use 'Water Sources in My Home Bar Graph' worksheet as a guide to

	States Dollar in USA, or the Euro in Spain. (Where have the children been, and which currency was used in these countries?) Find an example of all of these coins and place them in order of their value, from the lowest value to the highest value: 1p, 2p, 5p, 10p, 20p, 50p, £1 and £2. Discuss how we try to use the least number of coins to make an amount (ie we use a 10p and a 5p to make 15p, not 15 1ps, although also examine how we can make the same amount using different coins, eg to make 8p, we could use a 5p, a 2p and a 1p or 4 2ps.)	to complete your activity- 'Shop 'til you drop!' <u>Extension:</u> Play 'I Want to Swap' Game. 	<u>Extension</u>: 2 worksheets: 'Use the fewest coins to pay for the Tayto Goods'. 	<u>Extension:</u> Watch BBC Bitesize video- 'Maths KS2: Capacity and Measure' and complete questions. This link is saved on the school website. 	produce a Bar Graph to show this information. <u>Extension:</u> Play 'Who Wants to be a Millionaire' Powerpoint on Class Page of School Website. 

	You could watch the BBC Bitesize Video (link on this week's page of school website) and play connected games. <u>Task 2:</u> 'Fewest Coins' PCM 269: use the fewest number of coins to make each amount. (It helps to have real coins to practise this with.) <u>Task 3</u>: 'Money problems' PCM 271: write the number of coins you would use to make each amount, and then write the total at the end of the line. <u>Additional Task for Group 1</u>: 'Money Purses': use the fewest notes and coins to make each amount.				

	Extension Task for both groups: Play 'Money Swap' game.				
Session 2	**Linguistic Phonics:** Stick this week's Spelling List into your new Spelling Practice Book. Learn Monday's Spellings from F/M Week 1 and complete Cloze Procedure. **Literacy:** Task 1: Read Chapter 1 of 'The Iron Man' (use the photocopied booklet). Task 2: 'The Iron Man' worksheet: Highlight/ underline every time the word 'iron' is used in the photocopied booklet of the story and then label The Iron Man's body parts.	**Linguistic Phonics:** Learn Tueday's Spellings from F/M Week 1 and complete Wordsearch. **Literacy:** Task 1: Watch Youtube video (link is on Class Page of School Website): 'English Lesson 10 What are similes?' Task 2: Re-read Chapter 1 and find similes. Task 3: Group 1: 'Similes' PCM 1 and 'Similes' Group 2: 'Similes' PCM1a and 'Similes'	**Linguistic Phonics:** Learn Wednesday's Spellings from F/M Week 1 and complete 'Look Cover Write Check' activity. **Literacy:** Task 1: Re-read Chapter 1, paying attention to where the Iron Man re-builds himself. Task 2: Group 1: 'Sequencing' PCM 2 'Using the right verb' Group 2: 'Sequencing' PCM2a 'Verbs- past tense'	**Linguistic Phonics:** Revision of this week's spelling list. **Literacy:** Group 1: Task 1: 'Be a Word Detective' activity Extension: 'The Iron Man- Powerful Verbs' Group 2: Task 1: ' 'Be able to identify verb tenses' Extension: Question at bottom of sheet. **Guided Reading:** Journalists: Chapter 4 Spies: Chapter 4 Investigators: Chapter 4 Detectives: p18-end	**Literacy:** Task: 'What is the Iron Man thinking?' activity Look at each of the text boxes and try to empathise with The Iron Man: what do you think he is thinking at different points of the story?

	Task 3: 'The Iron Man: The Setting': re-read to line 78 and focus on the location of the story. Extension Activity: included at bottom of Task 3 worksheet. **Guided Reading:** Journalists: 'The Iron Man' Chapter 1 Spies: 'The Iron Man' Chapter 1 Investigators: 'The Iron Man' Chapter 1 Detectives: 'Using the River' p1-7 Reporters: 'The Masked Cleaning Ladies Save the Day' Chapter 1	Extension: 'Similes' page 13 worksheet **Guided Reading:** Journalists: Chapter 2 Spies: Chapter 2 Investigators: Chapter 2 Detectives: p8-13 Reporters: Chapter 2	Extension: 'Co-ordinates' Iron Man activity **Guided Reading:** Journalists: Chapter 3 Spies: Chapter 3 Investigators: Chapter 3 Detectives: p14-17 Reporters: Chapter 3		Extension: 'Character Profile' sheet. 
Session 3	**2 Division tables** Look at photo posted on Class Dojo and write 2 division tables into Maths	**2 Division tables** Watch Youtube video: 'Two Times Tables Pong Ping (division facts)'. The link is	**2 Division tables** Watch Youtube video: 'Dividing by 2 by Peter Weatherall' (link saved on Class Page).	**2 Division tables** Watch Youtube video 'Divide by Two- Learning Lessons for Kids' : link saved on Class Page.	**Additional Activity:** Over the weekend, I'd like you to complete the 'P5 Water Survey Tally Chart'- **you will need this**

	Facts Backs opposite 2 times tables. Watch Youtube video: 'Matholia Dividing by 2' (on class page of website). **Additional Activity:** Make large Iron Man Jigsaw (6 A4 pages) by cutting out and sellotaping the pieces together.	saved on the Class Page. Complete 'Transport Puzzle' activity. **Additional Activity:** <u>Handwriting Competition:</u> Write 'Without Any Water' in your neatest joined (if possible) handwriting on the lined page provided. Ask your parent to take a photo of it and send it to me by the end of school tomorrow. The winner will be announced on Friday. 	Play 'Dividing by 2 Space Race'. **Additional Activity:** **PE:** If you are able to today, or during the week, try to get out for your 'Daily Mile' walk. It's so important to get fresh air and exercise during Lockdown, so try to make that a daily priority as the evenings get a little longer. Exercise is so important for our physical and mental health and well-being. ☺	**Additional Activity: Art:** "The Iron Man' by Ted Hughes Art Activity': Make a 2D picture or model of The Iron Man. Design your creation on the card provided, labelling it with the materials that you plan to use. You have until next Friday, 5th March to complete your picture/ model.	**for Monday's Numeracy Activity.** All you have to do is mark off the tally every time you use water. Also watch Youtube video 'Importance of Water Science for Kids' (link saved on Class Page). 

Class Novel:

We're going to try something new this week: a class novel! This week, I am going to post a video each day of my reading of 'The Iron Man', which you can follow as you should all have received a copy of the book. We need to have read the entire book by next Monday so that we can complete next week's Literacy Activities. There are also readings of each chapter available on Youtube. This book isn't about the Marvel 'Iron Man', but we can watch the film adaption of the book, which is called 'The Iron Giant'. I would like to encourage the children to read the book first.

Spelling Practice:

Please start your new 'Spelling Practice' Book this week, and put your old book into your School Folder as you will still need this.

'The Iron Man' Project:

This week and next week, we are going to have some fun! I would like you to design and make a model of 'The Iron Man'. If you could design your model this week, and then have your model finished for Friday, 5th March. I can't wait to meet him!

Some Online Learning Suggestions:

It is important that your child continues to use 'Mathletics'. As we are focusing on Money and Capacity this week, the children could work through the Activities in the 'Money' topic and 'Using a Litre' Activity in the 'Measures' Topic.

We should also continue to encourage our children to use 'Reading Eggs' as this is an excellent digital resource to assist the children with their Literacy Skills.

To practise the 2 Division Tables this week, log onto www.topmarks.co.uk and play 'Hit the Button' and 'Mental Maths Train'.

There are also lots of 'Money Games' on this website, such as 'Toy Shop Money Game', 'Coins Game', 'Coconut Ordering', 'The Coin Cruncher', 'The Change Game' and 'Space Trader'.

Powerpoints and Video Links:

Powerpoints and Video Links can be viewed on the school website. Search for www.donacloneyps.co.uk and look up the P5 Class Page. Locate the 'Home Schooling' folder, and you will find them in this week's section.



As always, please don't stress about Home Schooling, and just do what you can. Our first priority is for our children to remain healthy and safe. If I can help in any way, please don't hesitate to contact me. Thank you for all that you do! Mrs Vaughan